723 Saint Mary’s Street

Raleigh, NC 27605

(919) 856-7810

**Child Development**

**Course Syllabus**

**Course Objectives:**

* Discuss parenting perspectives, concerns and understand family planning issues.
* Identify readiness factors that should be considered before becoming a parent.
* Understand teen sexuality, teen pregnancy, and responsible decisions about abstinence.
* Understand child care issues and identify factors to consider when selecting childcare.
* Exemplify parenting styles and methods for guiding children and handling inappropriate behavior.
* Classify careers requiring knowledge of child development and care.
* Understand prenatal development and the components of a healthy pregnancy and delivery.
* Understand development and care of the infant (birth-12mo.), toddler, and children from ages 3 to 6 in the following developmental areas: physical, emotional and social, and cognitive.

# CLASSROOM RULES

1. Be on time and be prepared for class. This means enter the classroom before the tardy bell rings with paper, pen, pencil, notebook and your laptop every day.
2. Be ready to begin when the tardy bell rings. This means being in your assigned seat, quiet, with materials ready to begin.
3. Be respectful of yourself, others, and the classroom equipment. This means being responsible for your own actions, respecting the rights of others and keeping the classroom clean and in order.
4. Be attentive. This means to listen without talking and follow directions

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**CONSEQUENCES FOR ALL VIOLATIONS**

Verbal Reminder

Student / Teacher conference after class

Parent Conference (phone call or in person)

After-School Detention

Administrative Referral

**CLASSROOM PROCEDURES**

**TARDY**

* Students will follow the school tardy policy.

**CELL PHONE / OTHER ELECTRONIC DEVICES**

* No cell phones or other electronic devices will be allowed in class.

**1st offense- verbal warning 2nd offense-Take phone away until the end of the class**

**3rd offense- Phone goes to the office for parental pick-up 4th offense- Administrative referral.**

**If student refuses to give teacher the phone, security and / or administration will be called to remove student from the class.**

* **When using school technology, all students must use only approved websites.**

**BATHROOM**

* Students are expected to use the bathroom between class changes or during lunch.

**HYGEINE**

* There will be no lotion, combs or hairbrushes used during class.
* There will be no hats or hoods on in class.

**FOOD**

* There will be no food or drink brought or consumed in the classroom at any time. **Bottled water will be allowed.**

**RETURNING AFTER ABSENCE**

* Present absence notice to teacher.
* Get notes/handouts from teacher before or after class. Obtaining missing assignments is the student’s responsibility.
* Make-up any missed assignments. **(You will have 3 days for every day absent to get all assignments completed).**

**BEFORE LEAVING**

* Return all materials to their correct place.
* **Dispose of all trash before leaving the classroom.**
* The Teacher **WILL** dismiss the class-**Not the Bell.**

**GRADING**

**ASSIGNMENTS**

* Turn in assignments and projects by the due date.
* Late work will be accepted, but a letter grade deduction will be taken for each day the assignment is late. After 5 days, the assignment will not be accepted and a

grade of **zero** will be recorded.

**WHOLE CLASS PARTICIPATION**

* Class participation is part of your total grade.
* Raise your hand to speak and wait to be called on before speaking.
* All opinions will be respected.

**SMALL GROUP PARTICIPATION**

* Talk quietly.
* Raise hand for help.
* All opinions will be respected.
* Be prepared to report back to the large group as instructed.

**SIMULATOR BABY REQUIREMENT**

* Only Students with an average of **70** or above will be allowed to take the Simulator Baby home. All other students will be required to complete the alternate project for equal credit.

**GRADING TOTAL**

**Each Nine Weeks Average will be based on:**

* Class work / Homework 35%
* Quizzes 15%
* Tests / Projects 50%

**The Final Average will be determined as follows:**

* Semester 1 / Semester 2 80%
* CTE Post Assessment 20% (Non –Exemption Course)

**TOTAL 100%**

**\*It is important that students Pass both the course and the Post Assessment to get credit for the course.**

**GRADING SCALE**

* **A 100-93**
* **B 92-85**
* **C 84-77**
* **D 76-70**
* **F 69 or Below**

**SUPPLIES NEEDED FOR CLASS**

* **Flash Drive (at least 2GB)**
* **Three Ring Binder(1” or 11/2”)**
* **Folder with Pockets**
* **Ink Pens- Blue or Black and Red**
* **#2 Pencils**
* **Notebook Paper**

**Broughton High School Honor Code**

The Broughton High School Honor Code promotes a community of honesty, integrity, and trust that supports student learning and achievement. **The Broughton High School Honor Code reads as follows:**

Wake County Public School System and Broughton High School require adherence to specific standards of conduct in academic affairs. Wake County School Board Policy 6410 reads as follows:

***Integrity:*** *Any student who engages in or attempts to engage in cheating, plagiarism, or falsification…shall be subject to disciplinary action:*

1. ***Cheating:*** *Giving or receiving of any unauthorized assistance on academic work.*
2. ***Plagiarism:*** *Copying the language, structure, or idea of another and representing it as one’s own work.*
3. ***Falsification:*** *Verbal or written statement of any untruth.*

\*Examples may be found in the BHS agenda/handbook.

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Parent Verification Sheet

\*I have read and understand the expectations of the Child Development class at Broughton High School. I agree to support and encourage my child to support the expectations established for this class.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*In the event that my child is in violation of any of these expectations or if my child needs stay after-school for academic assistance, I understand that After-School Detention / After-School Assistance may be necessary.

\_\_\_\_\_\_\_\_\_\_My child has transportation and may stay after-school.

\_\_\_\_\_\_\_\_\_\_My child does not have reliable transportation and alternate plans may need to be made for Detention or Academic Assistance.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

All of your child’s Child Development assignments and notes are available at <http://broughtonchilddevelopment.weebly.com>. There will be assignments that require the use of the internet. Please indicate the availability of internet connection.

\_\_\_\_\_ My child has access to a computer or a laptop, to access the internet.

\_\_\_\_ My child has access to a Smart Phone or a tablet (ipad) to access the internet.

\_\_\_\_ My child **does not** have access to a computer or a Smart phone to access the internet.

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_